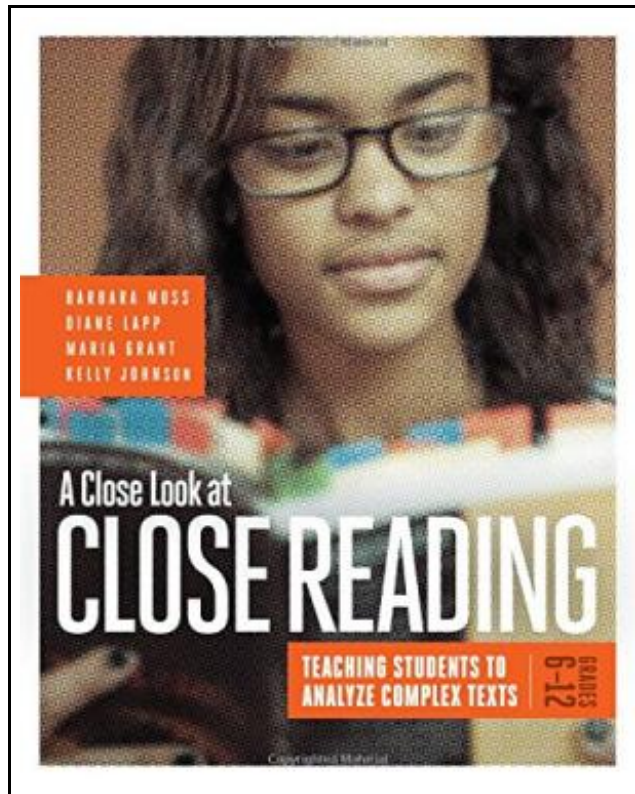


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A CLOSE LOOK AT CLOSE READING: TEACHING STUDENTS TO ANALYZE COMPLEX TEXTS, GRADES 6 (PAPERBACK)



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Association for Supervision Curriculum Development, United States, 2015. Paperback. Book Condition: New. 246 x 196 mm. Language: English . Brand New Book. The Common Core State Standards have put close reading in the spotlight as never before. While middle and high school teachers want and need students to connect with, analyze, and learn from both literary and informational texts, many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content. Is there a process to follow? How is close reading different from shared reading and other common literacy practices? How do you prepare students to have their ability to analyze complex texts measured by high-stakes assessments? And how do you fit close reading instruction and experiences into an already crowded curriculum? Literacy experts Barbara Moss, Diane Lapp, Maria Grant, and Kelly Johnson answer these questions and more as they explain how to teach middle and high school students to be close readers, how to make close reading a habit of practice across the content areas, and why doing so will build content knowledge.

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