

Et al, Renee Sherman, Dionne Dobbins, John Tibbetts



Ed465 077 - Management Competencies Assessment Instrument. a Publication of Building Professional Development Partnerships for Adult Educators Project (Paperback)

By Renee Sherman, Dionne Dobbins

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This publication introduces an assessment instrument to help programs implement management competencies. It discusses development of management competencies and describes the Management Competencies Assessment Instrument (MCAI) designed to help managers verify and validate their competencies and use the information for planning professional development and improving programs. (Based on 21 competencies identified in Management Competencies and Sample Indicators for the Improvement of Adult Education Programs (MCSI), MCAI mirrors the format of the management competencies. The first skill area corresponds to the first competency in MCSI. Associated indicators are listed under each competency and rated on a four-point scale from 1--Needs Assistance through 4--Exemplary; additional choices are Not Applicable and Don t K n o w. The publication provides an overview of types of evidence (performance evaluations, administrative reports, and portfolios) verifying existence of a competency, since in addition to the rating scale for each indicator, the format provides space for the evaluator to record supporting evidence comments. These MCAL uses are discussed: needs assessment.

Reviews

This pdf will never be straightforward to get going on studying but quite enjoyable to read through. This is certainly for all those who statte there was not a really worth studying. You are going to like the way the blogger publish this publication.

-- Mrs. Adah Sawayn

Very good electronic book and valuable one. It is actually writter in basic words instead of difficult to understand. I discovered this ebook from my i and dad encouraged this publication to discover. -- *Prof. Jevon Frami*